



THY KINGDOM COME

2017 SCHOOL PERFORMANCE INFORMATION

OUR LADY OF GOOD COUNSEL SCHOOL



Information on the 2017 School Year

CONTEXTUAL INFORMATION

Our Lady of Good Counsel School is a single stream primary comprised of 225 students from Kindergarten through to Year 6. A Three Year Old programme of approximately 20 students is also held on site. The school is part of the combined Parish Communities of Karrinyup and Innaloo.

Our Lady of Good Counsel School currently has a strong literacy and numeracy focus and encourages students to become life-long learners. We strive to develop inquiring minds within our students. The school provides literacy and numeracy support across Years 1-6 and has a Gifted and Talented programme for Year 3 to Year 6. Provision of a Teacher Librarian and Music, Japanese and Physical Education, EMU and Reading Recovery specialists acknowledges the importance of educating the 'whole' person and developing a range of life skills, talents and interests.

Our Lady of Good Counsel School offers a broad curriculum with emphasis given to the care and development of the child as an individual and as a contributing member of the community. Class projects related to social justice issues encourage students to assist others in need and are considered an important aspect of our school Evangelisation Plan. These projects are viewed as important in developing a well-rounded, Christian individual and responsible citizen of the future.

The staff at Our Lady of Good Counsel School is a very committed group of people and have been willing participants in a journey of regular professional discussions that focus on improving teaching skills in order to enhance student learning.

TEACHER STANDARDS AND QUALIFICATIONS

All teaching staff at Our Lady of Good Counsel School are registered teachers according to the guidelines of the Teacher's Registration Board. Of the 17 of the 2017 teaching staff the following qualifications applied:

Qualifications	No of Staff holding this qualification
Bachelor of Arts	7
Bachelor of Education	10
Bachelor of Music	1
Bachelor of Music Education	1
Bachelor of Physical Education	1
Diploma of Education	1
Diploma in Applied Science (Library)	1
Diploma of Teaching	1
Graduate Certificate Instructional	1
Master of Education	4
Post Graduate Diploma	1
Teacher's certificate	1

WORKFORCE COMPOSITION

Number of Female Teaching Staff	14
Number of Male Teaching Staff	3
Number of Non-Teaching Female Staff	12
Number of Non-Teaching Male Staff	0
Number of Indigenous Staff	0

STUDENT ATTENDANCE AT SCHOOL

The average attendance percentage rate for students in Pre Primary to Year 6 during the 2017 school year was **93%**.

Year	Attendance Percentage
Pre Primary	93%
Year 1	94%
Year 2	93%
Year 3	94%
Year 4	94%
Year 5	94%
Year 6	92%

Electronic attendance registers using SEQTA Software are marked each morning and afternoon by teachers. Parents are asked to complete an absentee form via the school website or ring the school if their child is unable to attend school. Upon returning to school parents are required to send in a written note explaining their absence, if they have not already done so via the school absentee form on the School's website. Parents who have not contacted the school on the day to advise of a child's absence are contacted by SMS or telephone.

Parents are informed via the school handbook and in the school newsletter, on occasion, of the requirement to inform the school, through a dated, written means of communication, of the absence and reason for the absence of their child.

NAPLAN INFORMATION 2017

YEAR 3 NAPLAN MEAN SCORE IN COMPARISON TO NATIONAL MEANS

YEAR 3 NAPLAN	All Australian Schools Average	OLGC Average
Reading	431	479
Writing	414	433
Spelling	416	458
Grammar and Punctuation	439	465
Numeracy	409	422

YEAR 5 NAPLAN MEAN SCORE IN COMPARISON TO NATIONAL MEANS

YEAR 5 NAPLAN	All Australian Schools Average	OLGC Average
Reading	506	524
Writing	473	502
Spelling	501	540
Grammar and Punctuation	499	491
Numeracy	494	517

PARENT, STUDENT and TEACHER SATISFACTION

Feedback is sought through the Insight survey, parent teacher interviews, parent evenings, social events and other events held within the school community. Discussions are also held at School Board and Parent and Friends meetings. Feedback is sought from staff through the Insight survey, Staff meetings and individual meetings with the principal. Feedback is sought from students through the Insight survey, class discussions and principal student leadership meetings.

Feedback received indicate that the school meets the needs of staff, parents and students at the school.

Parent Satisfaction

Level of parent satisfaction at OLGC is considered high based upon:

The positive growth of the Parents and Friends Committee.

High level of parent helpers for excursions, canteen and for classroom assistance

Feedback to principal and teachers on satisfaction and appreciation levels.

High level of attendance to Three Way Interviews by our parents.

High attendance to school run activities.

Student Satisfaction

Students voiced that OLGC had an environment that made them feel safe and secure coming. Students felt that the staff at OLGC care about them. Students expressed that liked variety of activities they are able to participate in ; i.e., through music, sports and creative arts.

Staff Satisfaction

Staff stated that they believed that the school pastorally provided care for them and their students. They expressed that OLGC is a welcoming, caring environment and that they felt supported by their colleagues. Staff felt that parents were valued as partners and that meaningful and respectful communication with families is encouraged.

1. POST-SCHOOL DESTINATIONS 2017

Year 6 student destinations for Year 7 in 2018:

School	Number of Students
Carine SHS	2
Churchlands SHS	1
Hale	1
Iona Presentation College	2
John XXIII	1
Mercedes	1
Newman College	7
Sacred Heart College	8
St Stephens Duncraig	1
Trinity	1

SCHOOL INCOME

Information on this may be found on the My School Website: www.myschool.edu.au

ANNUAL SCHOOL IMPROVEMENT REVIEW

The 2017 Strategic Plan was implemented through our Annual School Improvement Plan which focused on:

Learning is what we do. We are committed to learning at every level.

- 21st Century Learning & Technologies curriculum through cluster Professional Development
- Consistently review Quality Improvement Plan in order to comply with National Quality Standards.
- Teaching/learning programs that engage Making Thinking Visible strategies.
- Implementation Levelled Literacy Intervention to support literacy development.
- CEWA Mathematics Project – Basic Facts Scope and Sequence, lesson structure & learning intentions.
- Implementation of a K-2 approach to the teaching of phonics/spelling.
- Development of a staff handbook with clear guides and expectations.

Engagement is essential. We are committed to Catholic Education's Mission through relationships with all.

- Implement current communication tools such as a school Facebook and mobile friendly web page.
- Create a consistent school approach to communicating with parents e.g Edublogs.
- Parish Priests and parishioners are invited to school events.
- Implement a pastoral care program for the school and parish community.
- Including a school news insert in the Parish Bulletin.

Accountability is not optional. We have both personal and collective responsibilities for our system's success.

- In consultation with school board and school architect develop a Capital Development Master Plan.
- Invest time in analysis of data, use data to drive instruction and to assist forward planning.

Discipleship is our calling. We are committed to deepening our relationship with Jesus.

- Developed a sense of ownership among students with their Class Evangelisation Projects.
- Staff familiarised themselves with the Making Jesus Real(MJR) program.
- Educated students and community about School Evangelisation Projects.
- Increase exposure and promotion of Meals by Mums.