



THY KINGDOM COME

Student Behaviour Management Policy

Policy Name	Student Behaviour Management Policy
Review Dates	2012, 2015, 2016
Date for Review	2018

RATIONALE

Our school aim is to assist students in their intellectual, physical, social, spiritual and emotional development. Self-discipline is an important aspect of this. We recognise the worth, dignity and uniqueness of every individual in our school community and see a positive and proactive discipline policy as an essential component of our pastoral care for students and staff. We believe that membership of a community sometimes requires positive reinforcement of appropriate behaviours and modification of inappropriate behaviour.

The most effective discipline inside and outside of the classroom results from positive relationships between teachers and students. We see our task primarily as the encouragement of constructive and positive behaviour, rather than the curbing of aspects of misbehaviour. Reward, praise and encouragement are powerful motivators for the individual, and they contribute directly to the development of self-discipline.

Finally, we believe the following;

1. Every student has the right to learn in a safe happy environment.
2. Every teacher has the right to teach in a safe happy environment.
3. All members of the school community have the right to be treated courteously and with respect.

It is important to realise that the following school discipline policy has been developed to give all children the educational climate they need to develop to reach their full potential.

CLASSROOM POLICY

At the beginning of the school year, parents will be given information from the class teacher regarding class rules, rewards and consequences to be used in class. Classroom Policies will vary between classes and have been compiled by the class teacher and the students.

A range of positive consequences (such as verbal praise, competition points, free time and tangible rewards) and negative consequences (such as isolation within the class, withdrawal of various class privileges, being sent to the principal for a discussion) will be utilised.

The rules will be displayed in a prominent place in the classroom.

SCHOOL POLICY

Positive Consequences

The key to effective discipline and good behaviour is the positive reinforcement of students' appropriate behaviour. There are many positive reinforcements that teachers can use. The following are available to staff for appropriate playground behaviour.

- Verbal recognition and praise
- Stickers
- Individual classroom rewards
- Merit Awards

Negative consequences

The consequences of inappropriate behaviour should be related to the behaviour and aimed at remedying the situation. Consequences should always leave the self-respect of the student intact. Consequences will depend of the severity of the inappropriate behaviour.

- Duty teacher to take responsibility for dealing with, or making arrangements for, the consequences and the follow-up.
- Teacher discretion is a significant element in the judgement of the seriousness of individual incidents.
- It may be necessary for the class teacher and principal to be informed in case of moderate and severe offences.

Levels of Consequence

1. Warning

- for isolated 'minor' offences particularly for junior/middle primary students

2. Sitting – Out

- for repeated 'minor' offenders or 'moderate' offences.
- length of time is at the teacher's discretion.
- at a place that is convenient for the teacher to supervise yet appropriately isolated such as benches.
- letters of apology/explanation or Think Sheets are optional tools for teacher usage

- parent contacted for regular attendees (at class teacher's or principal's discretion)

3. *Detention*

- for 'serious' offences or repeat offenders
- held during recess breaks and is then monitored by the class teacher if it is a class issue
- held during recess breaks and on occasions after school hours under the supervision of principal, assistant principals

Consequences may involve students writing on a Behaviour Think Sheet(Appendix A) their reasons for their behaviour and a reflection on ways to prevent a repeat of the behaviour. Students may be required to write letters of apology to other students.

4. *Severe Clause: In School/Out of School suspension*

Suspension from class activities may be given. This might be one full day or a half day, dependent on the age of the child, the circumstances and the behaviour. After school hours detention/suspension may be organised, where it is deemed appropriate, after discussion with parents, Principal (or an Assistant Principal) and student, as to an appropriate time and possibly a task.

5. *Exclusion of Students For Disciplinary Reasons*

In extreme cases the suitability of the school for a child will be discussed with parents and exclusion may occur after consultation with the Catholic Education Western Australia Workforce Relations & Development Team.

SCHOOL RULES

Before and After School

- Once on school property, children are to remain within school boundaries until dismissed. Students are not to arrive before 8.15am unless supervised by a parent or guardian. On arrival they are not allowed to play until the duty bell sounds at 8.20am, even if they are accompanied by their parents.
- Before school children may play four square or basketball as flying balls from cricket, soccer or football could potentially hit a parent or small child.
- As the oval is not supervised children are not to play on it before school.
- Students must wait to be picked up by parents in the school hall from 3.00pm.
- Students still waiting at 3.15pm must go to the area near the front of the office. Parents expecting delays should notify the school, and wherever possible, organise alternative pick up arrangements.
- After school children who are with their parent are able to play on the oval. The parent is to ensure that they are able to see their child at all times and is not to supervise other children unless they are taking that child home.

General Rules

- Always be kind, courteous and considerate towards others.
- All forms of communication shall be respectful.
- Always walk on verandas and in the undercover area. No jumping down stairs, sliding down handrails or playing chasey on bitumen.
- The oval is out of bounds until lunchtime.
- No playing or eating in the toilets.
- Classrooms, office and other administration areas are out of bounds during play and lunchtimes except with teacher supervision.
- Respect the school environment (no climbing or damaging trees/plants).
- Keep the school clean and litter free. Put all rubbish in the bins.
- Respond immediately to bells. Students are expected to line up outside their class.
- Use equipment appropriately. Leave personal games, toys and balls at home unless for class "News". These items are to stay in the classroom.
- Line up at the canteen in an appropriate and orderly manner.
- Students remain seated in their designated eating areas until the second bell rings. Children are not to play while eating.
- Fighting and other actions that may cause harm to others are unacceptable therefore children should not: Touch, carry, grab or demonstrate aggression towards their peers.
Throw any object – excluding appropriate sports equipment.
- Correct uniform must be worn in accordance with the School Uniform Policy. "No Hat No Play" in the Sun.
- All bicycles are to be walked while on the school grounds.

- Children should not be using laptops before or after school or during lunch or recess without teacher permission.



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Behaviour Think Sheet

Name: _____ Date: _____

What school rule has been broken?

This is what I could have done instead

This is how I will make thing right



Behaviour Think Sheet

Name: _____ Date: _____

What school rule has been broken?

This is what I could have done instead

This is how I will make thing right
