Our Lady of Good Counsel is a single stream primary comprised of 230 students from Kindergarten through to Year 6. A Three Year Old programme of approximately 20 students is also held on site. The school is part of the combined Parish Communities of Karrinyup and Innaloo.

OLGC currently has a strong literacy and numeracy focus and encourages students to become life-long learners. We strive to develop inquiring minds within our students. The school provides literacy and numeracy support across Years 1-6 and has a Gifted and Talented programme for Pre Primary to Year 6. Provision of a Teacher Librarian and Music, Japanese and Physical Education, EMU and Reading Recovery specialists acknowledges the importance of educating the ‘whole’ person and developing a range of life skills, talents and interests.

Our Lady of Good Counsel School offers a broad curriculum with emphasis given to the care and development of the child as an individual and as a contributing member of the community. Class projects related to social justice issues encourage students to assist others in need and are considered an important aspect of our school Evangelisation Plan. These projects are viewed as important in developing a well-rounded, Christian individual and responsible citizen of the future.

The staff at OLGC is a very committed group of people and have been willing participants in a journey of regular professional discussions that focus on improving teaching skills in order to enhance student learning.

LEADERS’ MESSAGE

This document outlines four key elements established by the Catholic Education of Western Australia (CEWA).

Learning is what we do ~ We are committed to learning at every level.

Engagement is essential ~ We are committed to Catholic Education’s Mission through relationships with all.

Accountability is not optional ~ We have both personal and collective responsibilities for our system’s success.

Discipleship is our calling ~ We are committed to deepening our relationship with Jesus.

The priorities articulated in this Strategic Plan are focused on strengthening our fundamentals. They are intended to:

• Advance the Mission of the school
• Build on our strengths
• Enhance outcomes for all students

In developing this Strategic Plan, we have carried out a transparent and inclusive process. Through this process we have assessed how well we are going as a school, identified emerging concerns and discussed new initiatives and opportunities. We are grateful for the feedback provided through the community consultation. We have a commitment to ensuring our aspirations for the school develop into a clear path forward.

Nic Gaglia
Principal
Vision Statement
Our Lady of Good Counsel educates and inspires our children within a Catholic family environment.

Our School Motto
"Thy Kingdom Come"
Through the love, compassion and understanding we show to one another in our school, we reflect Christ’s love and help to bring about the coming of God’s Kingdom of Love on earth.

School Goals
At Our Lady of Good Counsel School we strive to:

• Lead children to know and follow Jesus so that they can share His love with others.

• Affirm, respect and develop the dignity, self-worth and uniqueness of each member of the school community.

• Provide opportunities for the children to discover the truth that the love of God and the Holy Family is experienced through the love and acceptance of self, and the use of individual gifts in the service of others.

• Provide a tolerant and just environment where the qualities of responsibility and sensitivity are developed in a spirit of love.

• Provide a balanced curriculum in a caring atmosphere where children are encouraged to develop their full potential; spiritual, intellectual, social, physical and emotional.

• Provide rich and varied opportunities so that the children enjoy and value learning and develop their creativity, skills and talents.
Strategic Direction

LEARNING is what we do – we are committed to learning at every level. The outcomes we seek are to;

• To ensure all staff demonstrate best practice in teaching and learning, considering evolving educational trends and practices.
• Produce creative and critical thinking citizens.

Strategic Priorities

• Staff are actively involved in planning and implementing professional learning and whole school improvement.
• Teaching and learning programs utilise 21st Century Learning.
• Staff develop shared beliefs, consistent teaching practices that are demonstrated in accordance with clearly developed school goals.
• Staff continue to achieve the National Quality Standards.
• Improve each student’s critical thinking and independence in their learning.

Key Success Measures

• Staff actively involved in all planning and implementation of improvement plans.
• 21st Century Learning research has been completed.
• Teaching and learning programs utilise 21st Century.
• Scope and sequence developed for each learning area.
• Staff handbook developed.
• Early Childhood Charter completed and implemented.
• Evidence of a cohesive approach K–2 in programming and teaching practice.
• Positive rating with the National Quality Standards.
• Staff use Making Thinking Visible strategies as part of daily teaching.
• Students set learning goals that enable them to strive for academic and social achievement.
• Teachers explicitly name learning intentions for lessons.
Engagement

Strategic Direction

Engagement is essential ~ We are committed to Catholic Education’s Mission through relationships with all. The outcomes we seek are to;

- To build strong relationships between the school and its families.
- To engage the school community with that of the Parish.

Strategic Priorities

- Improve communication between parent/teacher, parent/school and parent/parish.
- Increased parent engagement in classrooms.
- Increased parent attendance to school events.
- Parish priest presence in school community.
- Develop ties with parish.

Key Success Measures

- New website and newsletter created.
- Current communication tool used.
- Consistent parent communication process used.
- Annual meet the Board and P&F night added to calendar.
- New families contacted by staff and P&F rep.
- Parent engagement increased.
- Parish Priest a regular at school.
- Parish Priest present at most school events.
- Whole School Masses added to calendar.
- Children actively involved in family masses.
- Sacramental coordinator appointed.
- Pastoral care program implemented.
- School news included in Parish Bulletin and parish news included in school newsletter.
Strategic Direction

Accountability is not optional ~ We have both personal and collective responsibilities for our system’s success. The outcomes we seek are to;

• To create physical environments of high standard and allow for authentic, creative and exploratory learning.
• Develop a consistent whole school approach to assessment and monitoring.

Strategic Priorities

• Develop a Capital Development Plan.
• Refurbish interiors of all classroom environments to enhance 21st century learning through contemporary learning spaces, flipped classrooms.
• Design natural play areas of a high standard and allow for authentic, creative and exploratory play.
• Establish collective accountability for the assessment and monitoring of progress of individual students, cohorts of students and the school as a whole.

Key Success Measures

• Master plan developed.
• Classrooms refurbished.
• Nature Playground developed and used by children.
• Whole school assessment schedule implemented.
• Staff engaged in data analysis and forward planning.
Discipleship

Strategic Direction

Discipleship is our calling ~ We are committed to deepening our relationship with Jesus. The outcomes we seek are to;

• To model discipleship by overtly helping the needy in and out of our community.
• Inspire students to know, understand and live out the Gospel values of Catholic Christianity as an expression of faith in our modern world.

Strategic Priorities

• Provision of Christian learning opportunities.
• Enhance opportunities for students, staff and parents to live out the gospel values through our student ministries.

Key Success Measures

• Evangelisation Projects focus on active involvement.
• Students have ownership of class evangelisation project.
• MJR evident throughout the school.
• Year 6 students are actively participate in ministries.
• Students and community members know why evangelisation projects are run.
• Staff model evangelisation.
• Students attend Thursday prayer.
• Connection exist with agencies.
• Community aware and involved in Meals by Mums.
• Community Care Project actively used.